

Vocational Course Progress Recording, Monitoring and Reporting Policy and Procedure

1 Background

Menzies Institute of Technology (hereinafter known as the 'Institute') acknowledge the need to ensure that domestic and international students studying at the Institute progress and successfully complete vocational courses and maintain satisfactory course progress throughout the duration of their studies at the Institute.

2 Purpose

The purpose of this policy is to ensure that the Institute adopts a proactive approach in monitoring students' course progress and notifying and counselling students who are at risk of failing to meet the accepted course progress requirements. International students, who persist in failing to meet course progress requirements, even after attempts by the Institute to notify and counsel them, shall be reported to Department of Education and Department of Home Affairs in accordance with the ESOS Act 2000.

Institute has a duty of care to assist each student to achieve their learning goals and make satisfactory progress to ensure completion of their course within the expected duration. Institute is proactive in notifying and counselling students who are at risk of failing to meet their course progress requirements.

Each student's academic performance is monitored for both domestic and international students, and any student deemed to be 'at risk' is to be referred to Compliance Manager to discuss possible intervention strategies.

3 Audience

This policy applies to all students, Institute staff members and third parties, providing a service on behalf of the Institute.

4 Definitions

For the purposes of this policy, the following terms are defined:

Domestic Student: refers to a student who is an Australian citizen (including Australian citizens with dual citizenship), or a student who is a New Zealand citizen or a student who has Permanent Resident Status (holders of all categories of permanent resident visas, including Humanitarian Visas).

International Student: refers to a student, required to hold a student visa for study in Australia.

Unsatisfactory course progress: refers to a student who has failed or is not yet competent in 50% or more of the units delivered in the study period as per the student's enrolled course.

Satisfactory course progress: refers to a student who is competent in more than 50% (>50%) of the units delivered in the study period as per the student's enrolled course.

Study period: The study period is typically between 10 – 12 weeks and is outlined in the Timetable for each qualification.

CRICOS: refers to the Commonwealth Register of Institutions and Courses for Overseas Students

PRISMS: refers to the Provider Registration and International Students Management System

DET: refers to the Commonwealth's Department of Education and Training

DHA: Refers to the Department of Home Affairs.

5 Policy

5.1 Satisfactory Course Progress

Every effort will be made to proactively assist students to achieve satisfactory course progress and complete the course within expected duration. All students are expected to adhere to the requirements of course progress. The satisfactory course progress is deemed to be 50% or more competence in the number of units of study attempted within a study period of minimum of 10 weeks.

5.2 Monitoring Course Progress

Requirements for monitoring and progress

- Formal monitoring, recording and assessment of student performance
- Develop an intervention strategy
- Determining the points at which the student has failed to meet satisfactory course progress

5.3 The Institute must monitor the progress of each international student to ensure the international student is in a position to complete the course within the expected duration specified on the student's CoE.

5.4 Student performance and course progress will be monitored by trainers, assessors and student support officer. Trainers are required to keep appropriate records and to undertake assessments in a timely fashion to enable effective monitoring of student academic performance and the implementation of all procedures.

5.5 The Institute must identify, notify and assist an international student at risk of not meeting course progress or attendance requirements where there is evidence from the student's assessment tasks, participation in tuition activities or other indicators of academic progress that the student is at risk of not meeting those requirements.

5.6 All students are expected to study at least one unit (not by distance or online learning) during each study period. International students may not study more than one third of their course online or by distance learning.

5.7 The Institute may only extend the duration of the student's study as a result of compassionate and compelling circumstances, where an intervention strategy is being implemented or where an approved deferment has been granted. For International Students, except in these circumstances, the student's course duration will not exceed the CRICOS registered duration. Any variations are

recorded on the student file and reported correctly in PRISMS.

5.8 The Institute must ensure that in each compulsory study period for a course, the international student is studying at least one unit that is not by distance or online learning, unless the student is completing the last unit of their course.

6 Procedures

Procedure	Responsibility
At the end of each unit, trainers and assessors must submit the Unit Competency file which details the results of each student.	Trainer/Assessor
Record Unit Competency results on Axcelerate.	Admin
During the Study Period– Early detection process, student Support Officer/IT to identify the students who are likely to be at risk and arrange a meeting with them.	Student Support Officer
During the Study Period – Discuss the course progress issues with the students and identify any support required to complete the remaining unit/s. Complete a Intervention Strategy Form document and store on Axcelerate.	Student Support Officer Course Coordinator
SSO/CC implement the agreed intervention strategy	Student Support Officer Course Coordinator
At the end of the Study Period – Issue <i>First Warning Letter for Unsatisfactory Course</i> <i>Progress</i> for each student with a NYC (Not Yet Competent) result in 50% or more units on competency will be deemed “At Risk” and ask them to attend a meeting to identify an appropriate intervention strategy.	Student Support Officer Course Coordinator

Conduct the meeting to:

- Identify any reasons for the unsatisfactory course progress
- Discuss possible solutions to assist in rectifying the problem (i.e. possible referral to external counselling services, improve time management strategies, arrange for additional training or English language tuition, temporarily reduce study load, etc.)
- Complete Intervention strategy Form in consultation with the student to assist them to improve their performance.

Compliance Manager may propose the following options:

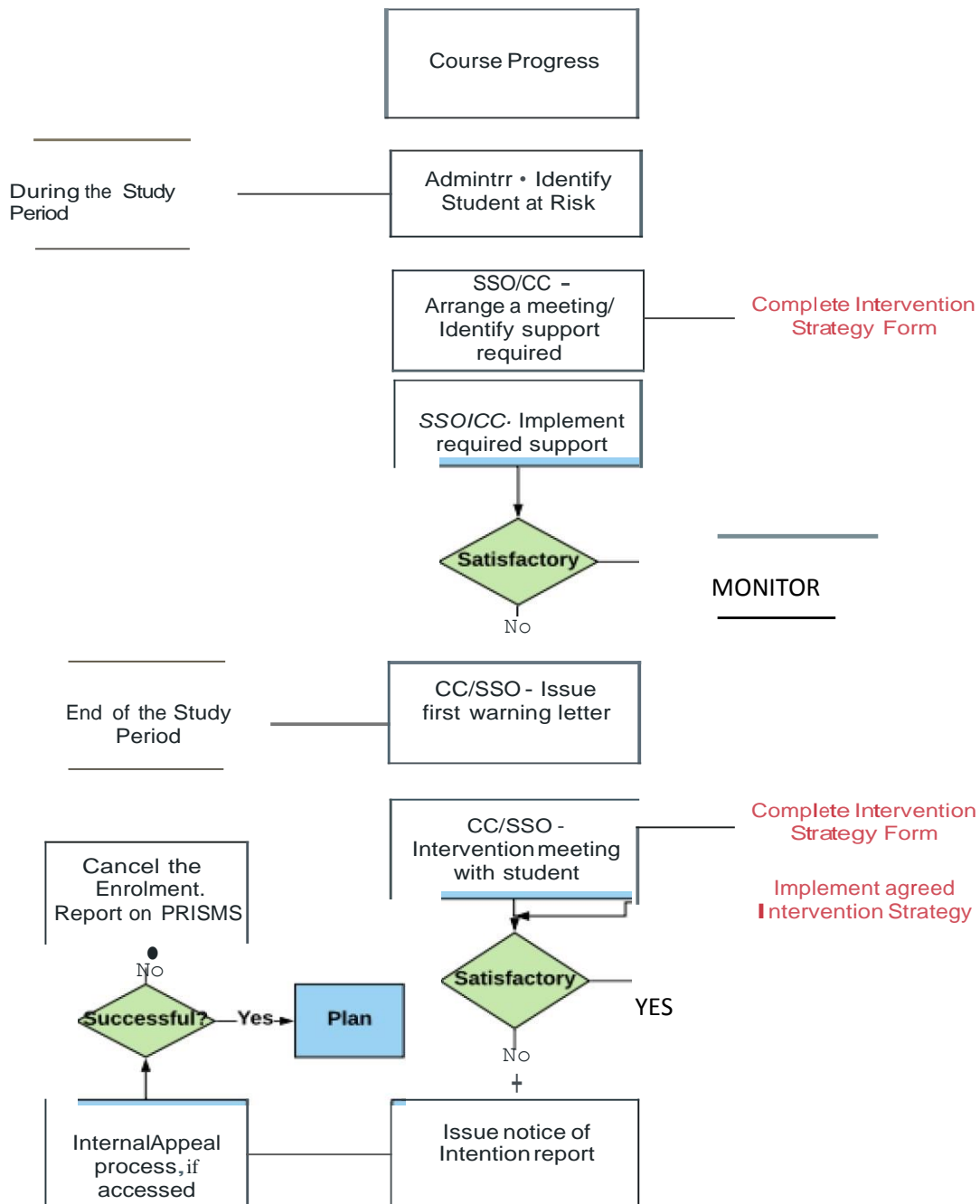
- Ask to attain catchup classes
 - Submit all the remaining assessment by the deadline
- Provide additional trainer/assessor support
- Refer other counselling support as required

Course
 Coordinator
 /Student Support
 Officer

Implement the intervention strategy on the agreed start date and closely monitor students on an intervention strategy on a regular basis.	Student Support Officer/ Trainers and Assessors
Review student progress in the next study period.	Student support Officer and Trainer/assessor
Where the student has been identified as not making satisfactory course progress for the second consecutive compulsory study period, notify the student in writing using <i>Notice of Intention to Report for Unsatisfactory Course Progress</i> . Refer to <i>MITP08 Deferral, Suspension and Cancellation Policy and Procedure</i> for further information.	Course Coordinator /Student Support Officer
If student has not appealed by the expiry date or chosen not to access the external complaints and appeals process or withdraws from the internal or external appeals processes by notifying Menzies in writing, begin process for reporting and cancellation of student's enrolment as per MITP08 Deferral, Suspension and Cancellation Policy and Procedure.	Student Support Officer
Reporting of student's breach of visa conditions via PRISMS – after 20 working days after the letter of intention to report; and after any appeal process has been exercised and exhausted	Student Support Officer

Flow Chart

Course Progress Monitoring Procedure



7 Review

This policy will be subjected to a review and update at intervals of three years from the approval date. Exceptions to the frequency of review can be made if necessary. Any person who wishes to enter a complaint concerning this policy may do so in accordance with the appropriate policies.

RTO Code:	21834	
CRICOS Code:	02815M	
Document Title:	Vocational Course Progress Recording, Monitoring and Reporting Policy & Procedure	
Document Number:	MITP02	
Version:	Version 18	
Relevant Standards:	National Code 2018: Standards 8.1, 8.3, 8.4, 8.9, 8.16.2	
Related Policies/Documents:	MITP08 Deferral, Suspension and Cancellation Policy and Procedure <i>Intervention Strategy Form</i> <i>First Warning Letter for Unsatisfactory Course Progress Second</i> <i>Warning Letter for Unsatisfactory Course Progress Notice of</i> <i>Intention to Report for Unsatisfactory Course Progress</i>	
Responsibility:	Course Coordinator, Trainers and Assessors and Student Services Coordinator	
Approved By:	PEO	
Date Approved:	August 2023	
Next Review Date:	August 2026	
Version Control and Change History:		
Version Number	Approval Date	Amendment
1	06/06/2007	Creation of policy
2	17/12/2007	Amended responsibilities
3	14/01/2008	Reviewed and updated next review date
4	22/04/2010	Amended definitions
5	28/06/2010	Reviewed and updated next review date
6	29/07/2011	Amended naming of policy from Course Progress Monitoring and Reporting to Vocational Course Progress Recording, Monitoring and Reporting Policy and Procedure
7	01/06/2012	Review and update to clauses 3.1, 3.2, 3.5
8	01/06/2014	Reviewed and updated to clauses 3.6

9	01/09/2016	Reviewed and updated next review date
10	01/09/2017	Reviewed and update to clauses 3.6 and updated next review date
11	01/02/2018	Reviewed, updated Clause 1.0, Clause 2.0, Clause 3.5 and updated the next review date
12	18/04/2018	Update the policy and procedure section
13	23/04/2019	Included appendices of warning letters. Updated clause 2 and 5 to include references for domestic students
14	24/06/2019	Update the procedure related to the course progress
15	Nov 2019	Update the process and added the flow chart
16	April 2021	Updated warning letter templates with updated information
17	May 2023	Updated policy and wordings on study period and study term
18	Aug 2023	Updated study period definition